

PRODIGE

PROMOTING HIGH-QUALITY DIGITAL EDUCATION IN GEORGIA

U N E D T e a m

T2.2. April 3. Online Follow-up Seminar



Co-funded by
the European Union

Supporting Inclusiveness, Diversity, Equity and Access in HE Digital Environments under a LLL approach

Supporting Non-Traditional Learners

- Support for students in remote areas and necessary technologies
- Support to non-traditional students such as migrants, migrants, refugees, and people with disabilities

Supporting the Academic Community

- Digital Competences and support for the staff and new and new students in digital environments
- Accessible technologies and Universal Design

Developing Personalized Learning Paths

- Innovative formats for lifelong learning in digital digital environments (e.g., micro-credentials)
- Adaptive learning and the use of AI for personalising personalising learning
- Open educational resources

Institutional Strategies

- Institutional policies for inclusion
- Virtual mobility in international environments

Understanding and promoting Inclusion in HE through DE



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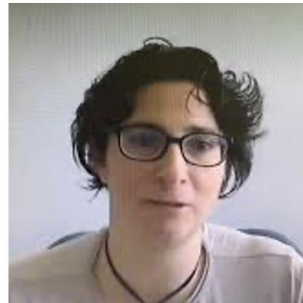


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12.2 - Training on digital education potential for ...
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T.2.2. PRODIGE SWOT Analysis Template

Strengths (Internal, Positive)

- What do we do well?
- What are our advantages?
- Unique resources/capabilities?

Opportunities (External, Positive)

- What trends could we take advantage of?
- Are there gaps in the market?
- Policy or tech changes to leverage?

Weaknesses (Internal, Negative)

- What needs improvement?
- Where are we lacking resources?
- What are others doing better?

Threats (External, Negative)

- What obstacles do we face?
- Are competitors a threat?
- Economic, social, legal risks?



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