



# NATIONAL ROUNDTABLE AGENDA

## PRODIGE – Digitalization of Higher Education In Georgian Universities

### National Erasmus+ Capacity Building Project

Date: 4-5 December 2025

Location: 1st Building, Room 107, Ivane Javakhishvili Tbilisi State University, Tbilisi, Georgia

#### DAY 1 – 4 DECEMBER 2025

Time: 14:00–17:00

Theme of the Day: Sharing PRODIGE Outcomes: Progress, Impact, and Next Steps

#### 14:00 – 14:10      **Opening Session**

**Speakers:** Irma Grdzeldze, Tbilisi State University  
Christophe TERRASSE, EFMD  
Jean-Baptiste MAILLARD, EFMD, Project coordinator

#### 14:10 – 14:40      **PRODIGE Overview and Achievements**

**Speakers:** Irma Grdzeldze, Tbilisi State University

**Session Description:**

A synthesis of the activities and outcomes achieved during the first phase of PRODIGE, covering teaching innovation, academic staff development, and structural change. The session presents measurable progress and sets the scene for institutional reflections.

#### 14:40 – 14:55      **Q&A Session**

**14:55 – 16:05**     **Institutional Panel Discussion:**     *Institutional Reflections on PRODIGE Participation*

**Participants:**

*Irma Grdzeldze – TSU ;  
Maia Bitsadze – ILIAUNI;  
Natia Tsipuria – ZSU;  
Natalia Jijavadze – BSMA;  
Tea Tatenashvili – SJSU;  
David Tsiklauri - CU,  
Vakhtang Beroshvili - TSMU,  
Tamta Demetradze - ATSU,  
Zurab Zurabashvili - GSU  
TBC - TESAU,*

**Moderator:** *Rusudan Sanadze, Tbilisi State University*

**Session Description:**

*Representatives from Georgian partner universities share how PRODIGE influenced digital teaching practices, faculty capacities, governance adjustments, and institutional strategies. The discussion reveals lessons learned and identifies areas requiring further support.*

**Guiding Questions:**

- *Which institutional practices changed most significantly during the project?*
- *What digital pedagogical or structural transformations proved most impactful?*
- *How have faculty competencies evolved as a result of project activities?*
- *What institutional barriers remain for embedding digital learning at scale?*
- *How did PRODIGE support the development of institutional digital strategies?*

**16:05 – 16:20**     **Coffee Break**

**16:20 – 17:00**

**Quality Assurance Panel**

**Theme:** *Quality Assurance in Digital and Hybrid Education*

**Panelists:**

- Christophe TERRASSE - **EFMD**
- Liia LAURI - **Estonian Quality Agency for Education, HARNO**
- Angeles SANCHEZ-ELVIRA – **UNED, UNESCO Chair for Distance Education**
- Lasha MARGISHVILI - **NCEQE**

**Moderator:** *Irma Grdzeldze, Tbilisi State University*

**Session Description:**

*This session explores how QA agencies are adapting standards and methodologies to evaluate digital and hybrid educational formats. It examines evidence requirements, accreditation criteria, and the impact of AI on assessment and quality practices.*

**Guiding Questions:**

- *How should QA standards evolve to validate digital learning models?*
- *Which indicators best reflect online teaching quality and learner engagement?*
- *How aligned are Georgian QA expectations with European digital frameworks?*
- *What institutional evidence is essential for digital education accreditation?*
- *How might AI reshape QA systems and monitoring practices?*

**17:00**

**End of Day 1**

## DAY 2 – 5 DECEMBER 2025

Time: 10:00–12:30

Theme of the Day: Evolutions of Digital Higher Education: Perspectives, Quality, and the Future of AI

### 10:00 – 11:15 **International Expert Presentations**

#### **Session Description:**

European partners present institutional perspectives on digital transformation, responsible AI integration, skills development, employability-focused digital strategies, and QA evolution. The contributions reflect practical insights from different higher education ecosystems and demonstrate how digital tools are reshaping educational innovation and governance.

#### **Speakers and Topics:**

- **HENALLUX** – Using AI Responsibly at Hénallux: A Simple Framework for Teachers
- **Estonian Quality Agency for Education, HARNQ** – QA of Digital Higher Education: From National Frameworks to University Practices
- **UNED** – Digital Education for an inclusive and life-long-learning Higher Education
- **ALGEBRA** – Initiative "Union of skills" in terms of employability and competitiveness

**Format:** 15 minutes per speaker  
15 minutes collective Q&A

### 11:15 – 11:30 **Coffee Break**

**11:30 – 12:30**

**Final Panel Discussion**

**Theme:** *The Future of Digital Education and AI in Georgia.*

**Moderator:** *Irma Grdzeldze, Tbilisi State University*

**Session Description:**

*This session synthesizes project findings and international reflections to outline strategic directions for Georgia. It emphasizes skills development, institutional readiness, AI ethics, partnerships, and sustainable transformation pathways.*

**Guiding Questions:**

- *Which competencies must universities develop to integrate AI responsibly?*
- *How can AI enhance inclusion, personalization, and learner success?*
- *What policy and regulatory measures are required for long-term innovation?*
- *Which partnerships and investments should support the next PRODIGE phase?*
- *How can Georgia position itself as a regional leader in EdTech and AI-driven higher education?*

**12:30**

**End of Day 2**

**Official Closure & Networking**