



Co-funded by
the European Union

Work Package 3: Rethinking Pedagogy for DE
T3.3 Training: Course delivery and teaching methods for DE
26 January - 06 February 2026
Agenda

Expected Learning Outcomes:

- Design and implement simulation-based learning experiences in digital environments
- Develop production-based learning activities that require authentic student work
- Apply these delivery methods in participants' own teaching contexts
- Assess student learning and engagement within digital delivery methods

Training Format: This 2-week blended learning program combines live synchronous sessions with self-paced asynchronous modules. The program includes 2 synchronous sessions (26 January and 6 February) and 2 asynchronous modules. All training content will be hosted on Google Classroom; participants must join the designated classroom (class code: **qzylbo4c**) to access materials, join live sessions, and submit assignments. Participants will engage in hands-on activities using free digital tools and complete practical assignments applicable to their teaching contexts.

Sessions

Live Session 1 (26th January 2026, 10:00 am, Tbilisi time– Live/Synchronous, 3 hours)

- Welcome participants and brief introductions
 - Training overview and learning outcomes
 - Explanation of asynchronous modules and deliverables
 - Introduction to delivery methods: Simulations and production-based learning
 - Introduction to methods and tools for examination in DE settings
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Asynchronous sessions

Part 1: Simulation-Based Learning in Digital Education (Self-paced - 5 hours)

- Virtual simulations: Professional scenarios, labs, and case studies delivered digitally using interactive platforms and realistic workplace environments
- Online role-playing: Digital environments for practicing real-world situations, including crisis management, professional consultations, stakeholder negotiations, and skill-based scenarios
- Interactive scenarios: Branching decision-making experiences in digital formats with multiple pathways, consequences, feedback loops, and adaptive storylines
- Assessment in Simulation-Based Learning: Evaluation strategies, reflection frameworks, peer assessment, performance tracking, and learning outcome measurement

Part 2: Production-Based Learning in Digital Education (Self-paced - 4 hours)

- Digital content creation: Students creating podcasts, videos, websites, digital magazines, interactive presentations, and multimedia portfolios using accessible digital tools
 - Online research projects: Using digital tools for investigation, data collection, primary source analysis, virtual interviews, database research, and evidence synthesis
 - Virtual community engagement: Digital interviews, online presentations, social media campaigns, public presentations, community partnerships, and authentic audience connections
 - Assessment in Production-Based Learning: Authenticity verification, process documentation, peer review systems, real-world impact measurement, and anti-AI strategies
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Live Session 2 (6th February 2026, 10:00 am, Tbilisi time – Live/Synchronous, 3 hours)

- Presentation of assigned task: simulation, or production assignment
- Peer feedback and suggestions for improvement
- Identification of best practices and common challenges

Short bio of the experts



Susanne Durst is an Adjunct Professor of Management at the Department of Business Administration at Tallinn University of Technology (Estonia). Her research interests include small business management, knowledge (risk) management, responsible digitalization and sustainable business development. She has been conducting several national and international research projects on knowledge management, SME business transfers, sustainable development, corporate governance, and innovation management. Her work has been awarded different awards and has been published in international peer-reviewed journals. Before joining academia, she worked with private enterprises.



Talshyn Tokyzhanova is a researcher at the Department of Business Administration at Tallinn University of Technology (Estonia), focusing on knowledge management and digital transformation. Her research, featured in international journals, advances understanding of knowledge management, organizational behavior, and digital platform adoption. She has contributed to applied research projects, analyzing business environments and strategies for human capital development, and has received prestigious fellowships and scholarships for her academic achievements.